	LAS PALMAS ELEMENTARY SCHOOL SCHOOL SITE COUNCIL MEETING *REUNIÓN DEL CONSEJO DEL PLANTEL ESCOLAR DE LA ESCUELA LAS PALMAS* **Date / _Fecha_:** Wednesday, 31 January 2024 / *miércoles, 31 enero 2024* **Time / _Hora_:** 4:00pm - 5:30pm **Location / _Ubicación_:** Zoom Link Here / *Enlace de Zoom Aqui* Meeting ID / *ID de la Reunion*: 461 340 6481

2023 - 2024 SCHOOL SITE COUNCIL / *CONSEJO DEL PLANTEL ESCOLAR DEL 2022 - 2023*

Voting Parents & Community *Padres y Comunidad con Voto*	Voting Teachers & Staff *Maestros y Personal con Voto*	Non-Voting School Support Staff *Otro Personal Escolar de Apoyo Sin Voto*
☑ **Barbara Hernandez** *Parent / Padre* *Year 1 of 2/Año 1 de 2*	☑ **Rachel Williams** *Principal / Directora*	☐ **Linda Rasmey** *V. Principal (West) / V. Directora (Oeste)*
☐ **Rogelio Hernandez** *Parent / Padre* *Year 1 of 2/Año 1 de 2*	☑ **Karen DeLodder** Teacher / *Maestra* *Year 2 of 2/Año 2 de 2*	☐ **Nikki Vaughn** *V. Principal (East) / V. Directora (Este)*
☐ **Luz Lara** *Parent / Padre* *Year 1 of 2/Año 1 de 2*	☑ **Dario Gonzalez - Secretary** *Senior Academic Intervention Specialist* *Year 1 of 2/Año 1 de 2*	
☑ **Alondra Montano** *Parent / Padre* *Year 1 of 2/Año 1 de 2*	☑ **Jeri Guesnon** Teacher / *Maestra* *Year 1 of 2/Año 1 de 2*	
☑ **Mary Yang** *Parent / Padre* *Year 1 of 2/Año 1 de 2*	☑ **Kimberlie Reed** Teacher / *Maestra* *Year 1 of 2/Año 1 de 2*	

MEETING AGENDA	AGENDA DE LA REUNIÓN
I. Call to Order A. Public Comments II. Discussion Items / **Action Items** **A. Approve Meeting Minutes - 29 Nov 2023** B. Review School Data: i-Ready Growth, Kelvin Survey Results, Needs Assessment Results, School Attendance **C. Review and Approve 2024-25 Title 1 Staffing** III. Adjourn	I. *Apertura* A. *Comentario del Público* II. *Elementos de Discusión / **Elementos de Acción*** **A. *Aprobar el Resumen de la Reunión - 29 nov 2023*** B. *Revisar Datos Escolares: Aumento de i-Ready, Resultados de la Encuesta Kelvin, Resultados de la Valoración de Necesidades, Asistencia Escolar* **C. *Revisar y Aprobar Puestos de Título 1 para 2024-25*** III. *Clausura*

MEETING MINUTES	RESUMEN DE LA REUNIÓN
I. With a quorum convened, J. Guesnon called the meeting to order at 4:03p. A. D. Gonzalez stated that no online public comments were submitted. Public Comments: None. II. A. **K. DeLodder made a motion to approve the Draft Minutes from the 29 Nov 2023 SSC meeting; K. Reed seconded the motion. Vote - 6 in favor; 0 opposed; 0 abstain; 4 absent (B. Hernandez, R. Hernandez, L. Lara; M. Yang). M. Yang joined the meeting at 4:09p.**	

B. R. Williams shared a SSC Presentation that included School Site Data (slides 7-23). She presented i-Ready Growth Data from August 2023 to December 2024 (slides 7-9). She explained the increase in students in Tier 1 and Tier 2 and the reduction of students in Tier 3. She stated that with Benchmark Assessments, that data only shows proficiency; this data shows growth schoolwide, by grade level, by class, and by individual students. With continued interventions, and increased i-Ready use should continue to increase that growth. Seh also showed a more detailed graph that included a breakdown of data into five levels. D. Gonzalez asked about the number of students assessed; R. Williams explained that Kindergarten students do not take an initial diagnostic in August, so although they were assessed in December, there is no baseline data to use for comparison, and are not counted in the growth data and over 95% of students were assessed; TK students have not taken either diagnostic. R. Williams also shared i-Ready Data by grade level; she stated that WIN time is used to support students by grouping students in each grade by academic level, and they receive focused instruction by teachers, as well as support by MTSS, Senior AISB's, and retired teacher intervention. D. Gonzalez stated that it would be interesting to analyze 1st and 2nd grade growth to see if the combination of WIN in those two grade levels has shown a higher rate of growth and could be replicated in other grades. R. Williams also stated that this year's 3rd graders' initial diagnostic had a high number of students already achieving at level, in part because of WIN being implemented in 2022-23 by 2nd grade teachers. K. Reed stated that they were able to focus on learning to read early in the year, and then were able to then progress to focusing on comprehension more quickly. 4th - 6th grade prioritize comprehension, and student growth is slower; older students also are not as willing to complete their i-Ready requirements. 4th - 6th grade began implementing WIN this year and retired teachers are supporting WIN in 5th grade, where they had the lowest students at level. A. Montano stated that she noticed a difference in the number of students being recognized at the trimester awards for AR; there seemed to be much less students receiving an award for AR or for Honor Roll. She wondered if some teachers are not promoting reading; K. DeLodder stated that it may be that in 4th grade, students begin Science and Social Studies, and that the content is more difficult, with a higher focus on informational comprehension.

R. Williams also shared data results from the Kelvin Survey available to staff, families, and to students (10-17). She shared that for staff, positive responses were slightly higher than responses for the District. Positive growth for staff was seen in the climate of support for academic learning, cultural and linguistic competency, and bullying through social media, although there is still much room for growth in the area of bullying through social media.. R. Williams stated

that cultural competency scores may be related to the new Spanish curriculum being used this year in DLI classes. R. Williams stated that counselors have already developed lessons to focus on kindness that are age appropriate for all grade levels. She also showed examples of two types of questions that were asked; school cleanliness continues to be a major issue. She stated that this data is shared with the District facilities department to show the concern. A. Montano stated that if she based her child's enrollment at Las Palmas on its cleanliness, that she would choose another site for them to attend.

C. **K. DeLodder made a motion to approve the [Draft Minutes](#) from the 29 Nov 2023 SSC meeting; K. Reed seconded the motion. Vote – 6 in favor; 0 opposed; 0 abstain; 4 absent (B. Hernandez, R. Hernandez, L. Lara; M. Yang). M. Yang joined the meeting at 4:09p.**

III. R. Williams presented – data is foundation for site plan. Reviewed tri 1 benchmark and compared to previous years. Looking at i-ready

NEXT SSC MEETING	PRÓXIMA REUNIÓN DEL SSC
Wednesday, 20 March 2024 @ 4:00pm	miércoles, 20 marzo 2024 @ 4:00pm